

The Board of Education and administration are committed to providing an educational environment free from discrimination, harassment and bullying for all students and staff members.

This brochure provides a brief overview of the District's policy on discrimination, harassment, and bullying. All students and employees should take the time to review this important information.

We encourage students to discuss the policy with their parents and direct any questions to their Principal, Dignity Act Coordinator, or Title IX Officer (listed on the back panel). If you would like more info, you can also Find the Code of Conduct on the Allegany-Limestone Website.

The Dignity for ALL Students Act took effect July 1, 2012. This legislation seeks to provide elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function.

### Individuals to Contact Regarding: DISCRIMINATION, HARASSMENT AND BULLYING

Middle-High School Dignity Act Coordinator: Robert Decker (716) 375-6600 ext. 2176 rdecker@alcsny.org

Elementary School Dignity Act Coordinator: John Wolfgang (716) 375-6600 ext. 4192 jwolfgang@alcsny.org

#### Title IX Officer:

Daniele Vecchio (716) 375-6600 ext. 2012 dvecchio@alcsny.org

Incidents of harassment, discrimination, or bullying may be pursued through informal intervention and mediation, or through the filing of a formal complaint. All conversations are kept confidential to the extent permitted by law. If the student is a minor, parents will be notified and may be involved in the resolution. It is a violation of district policy to intentionally file a false complaint. Appropriate action will be taken against anyone filing a false complaint.





Recognizing and Responding to

## DISCRIMINATION, HARASSMENT and BULLYING

AN INFORMATIONAL GUIDE FOR STUDENTS, STAFF AND THE COMMUNITY



www.alcsny.org



#### **What is Harassment?**

Harassment is defined as any unwanted communication (verbal, written, or graphic) and/or physical conduct directed toward an individual's actual or perceived race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, age, marital status, military status, veteran status or disability.

Harassment has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well being.

#### What is Bullying?

Bullying is a form of harassment, and is defined as: "a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful."

#### **Common Forms of Bullying are:**

*Physical* - including, but not limited to, hitting, kicking, spitting, pushing, taking personal belongings

**Verbal** — including, but not limited to, taunting, malicious teasing, name calling, making threats

**Psychological** — including, but not limited to, spreading rumors; manipulating social relationships; or engaging in social exclusion, extortion, or intimidation

#### What is Cyberbullying?

Cyberbullying is defined as harassment or bullying by any form of electronic communication, and include incidents occurring off school property that create or would foreseeably create a risk of substantial disruption within the school environment.

Cyberbullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, videos, clips, or website postings (including blogs), etc.

#### What is Conflict or Bullying?

# Normal Conflict vs. Bullying Equal power-friends vs. Imbalance of power-not friends Happens occasionally vs. Repeated negative actions Accidental vs. Intentional

Not serious vs. Serious threat of physical harm or emotional hurt

Equal emotional vs. Victim has strong

reaction emotional reaction

Not seeking power vs. Seeking power or

or attention control

Not trying to get vs. Trying to gain material something things or power

Remorse—take vs. No remorse-blames responsibility victim

Effort to solve the vs. No effort to solve the problem problem

#### Tattling vs. Telling

Unimportant vs. Important
Harmless vs. Harmful or dangerous
either physically or
emotionally

Intentional

Can handle by self vs. Need help from an adult to solve

Purpose is to get some- vs. Purpose is to keep one in trouble people safe
Behavior is accidental vs. Behavior is

- All Federal and State Laws

#### What is Discrimination?

Discrimination is the denial of equal treatment, admission and/or access to programs, facilities, and services based on the person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity), or sex.



#### What Can I Do if I'm Being Harassed, Bullied, Cyberbullied, or Discriminated Against and How Will it Be Handled?

- Report the incident to your Principal, Dignity Act Coordinator, or Title IX Officer;
  - -Verbally
  - -Written
  - -Using the online form
- School staff who witness or receive a report of harassment, bullying and/or discrimination will notify the Superintendent, Principal, or their designee
- The District will investigate <u>all</u> complaints
- Prompt corrective measures will be taken
- In cases where a violation has occurred corrective action will be taken in accordance with;
  - District Policies and Regulations
  - The ALCS Code of Conduct